TABS -- Teaching Assessment By Students
An interim course/instructor assessment
made available by
FSU Office of Distance Learning

SECTION I.
Using the scale to the right, please mark the oval that best describes how much you agree or disagree with each statement.

1. The course objectives are clear.
2. The course procedures and schedule are clearly presented in the syllabus.
3. The instructor makes the purpose (objectives) of each class session, course assignment, and learning activity clear.
4. Course requirements and grading procedures are clearly communicated.
5. Class sessions are well organized.
6. The readings, homework, labs or other out-of-class activities are useful.
7. The instructor effectively uses a variety of teaching methods.
8. Class presentations include useful visuals.
9. The instructor provides useful instructional materials (handouts, study guides, web links, etc.).
10. Course assignments and/or exams are directly related to the course objectives.
11. Assignments and/or exams are appropriate measurements of student learning.
12. The instructor inspires interest in the content of the course.
13. The instructor uses a variety of communication methods such as Blackboard, email, office hours, appointments.
14. Students are encouraged to question points raised in class.
15. The instructor asks thought-provoking questions.
16. The instructor encourages student participation in class discussions.
17. The instructor helps me distinguish between the more important and less important topics.
18. The instructor clarifies material that needs explanation.
19. The instructor summarized one topic before introducing another topic.
20. The instructor is competent in the subject matter.
21. The instructor is enthusiastic about the subject matter.
22. The instructor adjusts class presentations or activities when students are confused.
23. The effort required for readings, homework, labs, or other out-of-class activities is reasonable.
24. The instructor provides me with prompt feedback on homework, assignments and/or exams.
25. The instructor is concerned with whether students are learning the material.
26. The instructor relates to students in ways that promote mutual respect.
27. The instructor is available outside of class time to answer questions or provide guidance.
28. The instructor is approachable and easy to talk with.
29. I am learning a great deal in this class so far.

SECTION II. (Supplemental Items)

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